

Colusa County

Related Websites

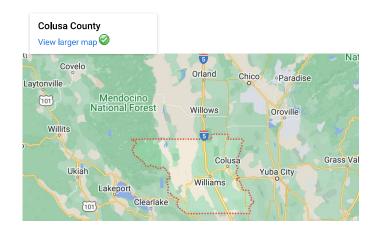
Colusa County Website 🗷

Key Attributes

County Name Colusa County, CA County Code 06 CCSESA Region 3 2021-22 Enrollment 4,735

This is the county-wide summary profile page and includes summaries statistics for all school districts in the county. For the County Office of Education profile page, click here

List of Districts



Student

Staff

Local Revenue Elections

Demographics

Census Day Enrollment

Colusa CDS Code 06-00000-0000000



art Notes Source

his graph displays the primary enrollment for this county, cluding all charter schools. Census Day Enrollment is neasured by counting the number of students enrolled in chool on the first Wednesday in Cotober. *Note*. Prior to 1020-21, these counts did not include short-term confidents. *Tip. Use the menu above the graph to view the stab by rac-e/ethnicity, student group, gender and whether durations are more considerations. The confidence is the confidence of the confidence of the confidence of the district school or in a manufacture of the confidence of the district school or in a manufacture of district school or in a manufacture of district di*

Cumulative Enrollment

Colusa CDS Code 06-00000-00000000

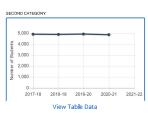


Chart Notes Source

Note: Cumulative enrollment will be updated with end-of-year data. This graph displays the cumulative enrollment for K-12 public schools in this county. Unlike the Census Day Enrollment data in the graph on the left, which are recorded in Cicibber of each achool year and exclude short-term at the end of the year and consist of the total number of unduplicated primary and short-term enrollments within the academic year. Cumulative enrollment is used to calculate rates for absentient, suspension and expulsion. NOTE: Because they are two separate data collections and intended of different purposes. Enrollment and Cumulative Enrollment

Unduplicated Pupil Count of Free/Reduced-Price Meals, English Learners & Foster Youth

CDS Code 06-00000-0000000



Chart Notes Source

This graph shows the students in this county who were English Learners, Foster youth, or eligible for free/reduced price meals when enrollment counts were taken. Each student was counted only once. Notes: 1) These counts see that the student was counted only once. Notes: 1) These counts for years prior to 2020-21, short-term enrollments are not included in the overall enrollment data for this district. Short-term enrollment is a specific enrollment status restricted for use by Educational Options schools for enrollments 30 days or less. 30 starting point for calculating supplemental and concentration grants under calculating supplemental and concentration grants under

Free and Reduced-Price Meals

CDS Code 06-00000-0000000



Chart Notes Source

This graph displays the total count of students in this county who were eligible for free/reduced-price meals when enrollment counts were taken. enrollment counts were taken.

Note: These counts include both primary and short-term enrollments. However, students with a short-term enrollment status are not included in the overall enrollment data for this county.

English Learners

CDS Code 06-00000-0000000



Chart Notes Source

This graph displays the number of students in this county who were classified as English Learners when enrollment counts were taken. Use the *8 button at the top of the graph to toggle between counts and percentages. (Note: The 2010-11 statewide English learner counts do not include 465.018 students from 413 districts and include 405.018 students from 413 districts and independently reporting charters that did not certify their EL data. The actual number of EL students in California that year remained approximately a quarter of all students. When using data for this county, review the list of not certified LEAs posted on CDE's website to determine the number of LEAs from this county that failed to certify and

English Language Acquisition Status

Colusa CDS Code 06-00000-00000000



View Table Data

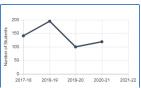
Chart Notes Source

This graph displays English learner students in this county by their English language acquisition status.

State and federal law require that all students whose primary language is other than English be assessed for English language proficiency. Students who are identified English laneres stay in that category until they achieve district-specified scores on state English language proficiency assessments and meet other academic criteria, At that point, the district labels fire student as Redesignated Fluent English Proficient (RFEP)*.

Redesignated Fluent English Proficient

CDS Code 06-00000-0000000



View Table Data

Chart Notes Source

Note: Beginning in 2021-22, RFEP data will be reported as part of the end-of-year data collection. This graph displays the students in this county who were redesignated as Fluent English Proficient (RFEP) such year. Students are consistent of the students are consistent of the students of the students are consistent of the students are consistent of the students are consistent of the students of the students of the students are consistent of the students of

Languages of English Learners

CDS Code 06-00000-0000000

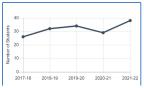


Chart Notes Source

A total of 2.55.951 California public school students (English Learners and Fluent English Proficient) speak a language other than English in their homes. This number represents about 42.8 percent of the state's public school recombinent. This graph disalps is mumber of students size or conditionation of the state's public school state of the state's public school state or conditionation. The state of the state's public school school state or conditionation of the state of the state of the state of the state or conditionation of the state of

Foster Youth Count

CDS Code 06-00000-0000000



View Table Data

Chart Notes Source

This graph presents the count of students in this county who met the definition of foster youth when enrollment

who met the definition of foster youth when enrollment counts were taken. Notes: 1) Foster youth counts include both primary and short-term enrollment. However, short-term enrollments are not included in the overall enrollment data for the country. 20 Foster youth counts for this graph come from the California Department of Education's Unduplicated Pupil Count file and may yary slightly from the counts in DataQuest. 3) The foster youth count in 2013-14 is based on a one-time match between the California Department of Social Services (CDSS) and CALPADS data; however, the match process in

Ethnic Diversity

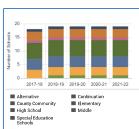
Colusa CDS Code 06-00000-0000000



This graph displays how much racial/ethnic diversity there In a graph displays now midd if accurate mine diversity direct is among the students enrolled in this county. The Ethnic Diversity Index reflects how evenly distributed these students are among the race/ethnicity categories. The more evenly distributed the student body, the higher the number. A school where all of the students are the same ethnicity would have an index of 0.

Schools by Type

Colusa CDS Code 06-00000-0000000



View Table Data

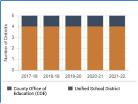
Schools by Type	2017-18	2018-19	2019-20	2020-21	2021-2
Alternative	1	1	1	1	
Continuation	3	3	3	3	
County Community	1	1	1	1	
Elementary	6	6	6	6	
High School	4	4	4	4	
Middle	3	3	3	3	
Special Education Schools	0	1	1	1	
Total	18	19	19	19	1

Schools vary in their grade-level configuration. Most elementary schools encompass RS, middle schools 64, junior high 7-9, and high schools 91.2. This table includes charter schools in the appropriate category. Note about school totals:
The total number of schools does not include Preschool. Nonpublis Nonsectarian, and District Office schools; therefore the total number of schools in this table may differ from the total on the DataGouest website.

Chart Notes Source

Districts by Type

Colusa CDS Code 06-00000-0000000



View Table Data

Districts by Type	2017-18	2018-19	2019-20	2020-21	2021-2
County Office of Education (COE)	1	1	1	1	
Unified School District	4	4	4	4	
Total	5	5	5	5	

With a few exceptions, the typical district grade configurations in California are elementary (K-8), high (9-12), and unified (K-12). Districts sometimes merge or consolidate; the number of districts can change annually.

About Ed-Data

Ed-Data is a partnership of the California Department of Education, EdSource, and the Fiscal Crisis and Management Assistance Team/California School Information Services (FCMAT/CSIS) designed to offer educators, policy makers, the legislature, parents, and the public quick access to timely and comprehensive data about K-12 education in California.

Recently Viewed



Fiscal, Demographic, and Performance Data on California's K-12 Schools

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