

# **Glenn** County

#### **Related Websites**

Glenn County Website 🗗

# **Key Attributes**

County Name Glenn County, CA County Code 11 CCSESA Region 2 2021-22 Enrollment 6,268

This is the county-wide summary profile page and includes summaries statistics for all school districts in the county. For the County Office of Education profile page, click here

List of Districts



Student

Staff

Local Revenue Elections

Demographics

# **Census Day Enrollment**

Glenn CDS Code 11-00000-0000000



art Notes Source

his graph displays the primary enrollment for this county, cluding all charter schools. Census Day Enrollment is seasured by counting the number of students enrolled thool on the first Wednesday in Cottober, Mote; Princi to 102-21, these counts did not include short-tem to 102-21, these counts did not include short-tem to 102-21, these counts did not include short-tem that by race/ethnicity, student group, gender and whether underst are enrolled in a traditional district school or in a 102-102 that the state of the state of the state of the state that the state of the state of the state of the state that the state of the state of the state that the state the state that the state that the state that the state that the state the state that the state that the state that the state the the state the state the state the the state the state the the state the state the state the the state the the state

#### **Cumulative Enrollment**

Glenn CDS Code 11-00000-0000000

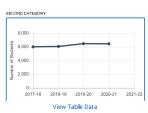


Chart Notes Source

Note: Cumulative enrollment will be updated with end-of-year data. This graph displays the cumulative enrollment for R12 public schools in this county. Unlike the Creasus Day Enrollment data in the graph on the left, which are recorded in Ciciber of each school year and exclude short-term dat the end of year and exclude short-term data the under the constitution of the year and consist of the total number of unduplicated primary and short-term enrollments within the academic year. Cumulative enrollment is used to calculate trates for absenteeins, suspension and expulsion. NOTE: Because they are two separate data collections and intended fulferent purposes. Enrollment and Cumulative Errollment

# Unduplicated Pupil Count of Free/Reduced-Price Meals, English Learners & Foster Youth

CDS Code 11-00000-0000000



Chart Notes Source

This graph shows the students in this county who were English Learners, Foster youth, or eligible for free/reduced price meals when enrollment counts were taken. Each student was counted only once. Notes: ]) These counts were counted only once. Notes: ]) These counts were considered to the counter of the country of the country of years prior to 2020-21, short-term enrollments are not included in the overall enrollment data for this district. Short-term enrollment is a specific enrollment status restricted for use by Educational Options schools for enrollments 30 days or less. Options schools for enrollments 30 days or less. Is starting point for calculating supplemental and concentration grants under

#### Free and Reduced-Price Meals

CDS Code 11-00000-0000000



Chart Notes Source

This graph displays the total count of students in this county who were eligible for free/reduced-price meals when enrollment counts were taken. Note: These counts include both primary and short-term enrollments. However, students with a short-term enrollments that sare not included in the overall enrollment enrollment starts are not included in the overall enrollment. data for this county.

#### **English Learners**

CDS Code 11-00000-00000000



Chart Notes Source

This graph displays the number of students in this county who were classified as English Learners when enrollment counts were taken. Use the \*8 button at the top of the graph to toggle between counts and percentages. (Note: The 2010-11 statewide English learner counts do not include 465.018 students from 413 districts and include 405.018 students from 413 districts and independently reporting charters that did not certify their EL data. The actual number of EL students in California that year remained approximately a quarter of all students. When using data for this county, review the list of not certified LEap posted on CDEs website to determine the number of LEAs from this county that failed to certify and

#### **English Language Acquisition** Status

Glenn CDS Code 11-00000-0000000



View Table Data

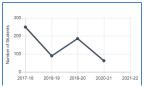
Chart Notes Source

This graph displays English learner students in this county by their English language acquisition status.

State and federal law require that all students whose primary language is other than English be assessed for English language proficiency. Students who are identified English learners stay in that category until they achieve district-specified scores on state English language proficiency assessments and meet other academic criteria. At that point, the district labels the student as Redesignated Fluent English Proficient (RFEP)\*.

#### Redesignated Fluent English Proficient

CDS Code 11-00000-0000000



View Table Data

Chart Notes Source

Note: Beginning in 2021-22, RFEP data will be reported as part of the end-of-year data collection. This graph displays the students in this county who were redesignated as Fluent English Proficient (RFEP) such year. Students are redesignated when they achieve district-specified scores on state English linguage proficiency assessments and meet other academic criteria. The FEEP percentage is calculated

# Languages of English Learners

CDS Code 11-00000-0000000

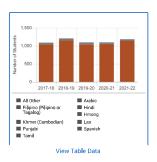


Chart Notes Source

A total of 2.55.5951 California public school students (English Learners and Fluent English Proficient) speak a language other than English in their homes. This number represents about 42.8 precent of the state's public school speak and the speaking such of the top five nor-finglish languages in this county. The percentages in the graph refer to the percent all students in the county who speak each language. The "All Other" category encompasses all languages spoken that are not included in a grade-by-grade list of the more than tare not included in a grade-by-grade list of the more than tare not included in a grade-by-grade list of the more than tare not included in a grade-by-grade list of the more than the profit of the profit of the speaking speaking such that are not included in a grade-by-grade list of the more than the profit of the speaking speakin

#### **Foster Youth Count**

CDS Code 11-00000-0000000



View Table Data

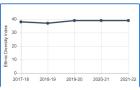
Chart Notes Source

This graph presents the count of students in this county who met the definition of foster youth when enrollment

who met the definition of foster youth when enrollment counts were taken. Notes: 1) Foster youth counts include both primary and short-term enrollment. However, short-term enrollments are not included in the overall enrollment data for the county, 2) Foster youth counts for this graph come from the California Department of Education's Unduplicated Pupil Count file and may vary slightly from the counts in DataQuest. 3) The foster youth count in 2013-14 is based on a one-time match between the California Department of Social Services (CDSS) and CALPADS data; however, the match process in

# **Ethnic Diversity**

Glenn CDS Code 11-00000-0000000

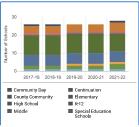


View Table Data

This graph displays how much racial/ethnic diversity there is among the students enrolled in this county. The Ethnic Diversity Index reflects how everly distributed these students are among the race/ethnicity categories. The more everly distributed the student body, the higher the number. A school where all of the students are the same ethnicity would have an index of 0.

### Schools by Type

Glenn CDS Code 11-00000-0000000



	View T	able Da	ata		
Schools by Type	2017-18	2018-19	2019-20	2020-21	2021-2
Community Day	1	1	0	0	
Continuation	4	4	4	4	
County Community	1	1	1	1	
Elementary	11	- 11	11	11	1
High School	6	6	6	6	
K-12	0	0	- 1	- 1	
Middle	2	2	2	2	
Special Education Schools	1	1	1	1	
Total	26	26	26	26	2

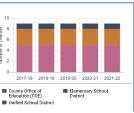
Schools vary in their grade-level configuration. Most elementary schools encompass K-S, middle schools 6-8, jurior high 7-3, and high schools 9-17. This table includes charter schools in the appropriate category. Note about school totals:

The total number of schools does not include Preschool knopples Nonsectains and District Office schools, therefore the total number of schools in this table may differ from the total on the DataQuest website.

Chart Notes Source

### Districts by Type

Glenn CDS Code 11-00000-0000000



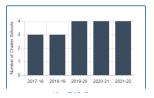
View Table Data

Chart Notes Source

With a few exceptions, the typical district grade configurations in California are elementary (K-8), high (9-12), and unified (K-12). Districts sometimes merge or consolidate; the number of districts can change annually.

# Charter Schools

CDS Code 11-00000-0000000



#### View Table Data

Chart Notes Source

This graph presents the number of charter schools in this county. Since the enabling legislation was passed in 1992, the number of approved charter schools has increased annually. Some charter schools are new, while others are conversions from existing public schools. Charter schools are part of the state's public education system and are funded by public dollars. For more about charter schools, click here.





art Notes Source

This graph presents K-12 enrollment for charter schools in this county. Enrollment is measured by counting the number of students enrolled in school on a particular day in October. Charter schools are part of the state's bubblic education system and are funded by public dollars.

# **About Ed-Data**

Ed-Data is a partnership of the California Department of Education, EdSource, and the Fiscal Crisis and Management Assistance Team/California School Information Services (FCMAT/CSIS) designed to offer educators, policy makers, the legislature, parents, and the public quick access to timely and comprehensive data about K-12 education in California.

# **Recently Viewed**

Fiscal, Demographic, and Performance Data on California's K-12 Schools

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